



## ***2<sup>nd</sup> International AMuSE Expert Meeting on:***

# ***History and current status of multilingual societies focusing on teacher education for multilingual children***

***Conference languages: English, German, Russian, and Estonian***

***Location 1, March 24, 2014: Narva Central Grammar School, Narva College (University of Tartu), Raekoja plats 2, Narva 20307***

***Location 2, March 25, 2014: Institute of Educational Science, University of Tartu, Salme 1a Tartu***

### ***Aims of the expert meeting:***

- 1. To focus on the importance of multilingual societies***
- 2. To promote the integration of multicultural realities in teacher education and provide new impetus for that***
- 3. To highlight the competence of multilingual teachers and to give examples from country specific incentives for multilingual education***



## Schedule

**Monday, March 24, 2014: Narva**

<b>Time</b>	<b>Location / Information</b>	<b>Contents/Activities</b>
8:00 – 11:00	Hotel Dorpat, Soola 6, Tartu, 51013	<b>Travel</b> by bus from Tartu to Narva
11:00 – 12:00	<a href="http://www.nvrk.edu.ee/">www.nvrk.edu.ee/</a> <a href="http://www.youtube.com/watch?v=DIEjo7BhKho">http://www.youtube.com/watch?v=DIEjo7BhKho</a>	<b>Visit</b> of the bilingual grammar school in Narva town center <b>Discussion</b> led by Andrei Rozinov.
12:15 – 14:00	Narva College (University of Tartu), Raekoja plats 2, Narva 20307	<b>Discussion</b> with teachers and students led by Zanna Razinkova and Kaia Tomson (Programme managers of teacher education at the University of Tartu)  <b>Topics:</b> 1. <b>Multilingualism:</b> <i>What does multilingualism mean?</i> <i>Advantages of multilingualism at schools</i> 2. <i>Models of multilingualism at schools</i> 3. <i>Multilingualism and migration as a challenge</i> <i>Multilingualism in teacher education in Estonia, curricular possibilities, examples of successful models in teacher education</i>
14:00 – 14:45		<b>Lunch</b>



14:45 – 15:15		<b>Tour</b> and open discussions <b>Visit of the Centre of Didactics in the Estonian House of Narva College</b>
15:30 – 16:30		<b>Visit of the museum</b> , tour and open discussions
17:00 – 19:30		<b>Return trip</b> by bus to Tartu
20:00 – 21:00	Hotel Dorpat, Soola 6, Tartu, 51013	<b>Dinner and focus interview</b> of project members

**Tuesday, March 25, 2014: Tartu**

<b>Time</b>	<b>Location</b>	<b>Contents/Activities</b>
09:00 – 09:30	Salme 1a, room 214 corridor and auditorium	<b>Registration</b> and coffee
09:30 – 10:00	Salme 1a, room 214, auditorium	<b>Welcome:</b> <ul style="list-style-type: none"> <li>• <b>Jaan Kõrgesaar</b>, Head of the Institute of Educational Science, University of Tartu, Estonia</li> <li>• <b>Alexander Onysko</b>, Project manager of AMuSE, EURAC, Bozen/Italien</li> <li>• <b>Esta Sikkal</b>, Teacher of didactics and head organizer of the expert meeting, Institute of Educational Science, University of Tartu, Estonia</li> </ul>
10:00 – 10:45	Salme 1a, auditorium, room 214	Keynote lectures: <ul style="list-style-type: none"> <li>• <b>Piret Kärtner</b>, Head of Language Policy Department and Tiina Peterson, Chief Expert of General Education Department: <i>Multilingualism in education – challenge or opportunity?</i></li> </ul> <b>Discussion</b>

<p>10:45 – 11:45 Student presentations</p>	<p>Salme 1a, auditorium, room 214</p>	<p>Student M.A. theses on current research:</p> <ul style="list-style-type: none"> <li>• <b>Marja-Liisa Mäesalu</b>, MA in preschool education: <i>Meinungen der LehrerInnen der vorschulischen Erziehung über ihre multikulturellen und mehrsprachigen Kompetenzen [Opinions of teachers in preschool education about their multicultural and multilingual competence]</i></li> <li>• <b>Maria Malozjomov</b>, MA in primary education: <i>Erfahrungen der KlassenlehrerInnen im Unterricht mit mehrsprachigen Kindern [Experiences of teachers with multilingual children in the classroom]</i></li> <li>• <b>Tatjana Kiilo</b>, PhD programme in Sociology: <i>Exploring constructivist social learning practices in aiding Russian-speaking teachers to learn Estonian: An action research approach.</i></li> </ul> <p><b>Discussion</b></p>
<p>11: 45 – 12:00</p>		<p><b>Coffee break</b></p>
<p>12:00 – 13:00 Presentations of representatives of multilingual institutions</p>	<p>Salme 1a, auditorium, room 214</p>	<ul style="list-style-type: none"> <li>• <b>Svetlana Belova, Ave Härsing and Anna Golubeva</b>, Experts for language immersion at schools and preschools from the Foundation Innove: <i>Language Immersion as a means to meet educational needs of the multicultural society – Estonia`s case.</i></li> <li>• <b>Kristi Aria</b>, Head of International School Tartu: <i>Teaching and learning in culturally diverse settings. The expectations of internationally mobile parents.</i></li> </ul> <p><b>Discussion</b></p>
<p>13:00 – 14:00</p>	<p>Salme 1a, basement floor</p>	<p><b>Lunch</b></p>



<p>14:00 – 15:00</p>	<p><i>Salme 1a rooms :</i></p> <ol style="list-style-type: none"> <li>1. Italy – room 104</li> <li>2. Sweden – room 202</li> <li>3. Austria – room 209</li> <li>4. Turkey – hall on ground floor</li> <li>5. Switzerland – room 311</li> <li>6. Estonia – room 210</li> </ol>	<p><i>International perspectives:</i></p> <p><b><i>Discussions based on lead presentations on the topic:</i></b></p> <p><b><u><i>History and current status of multilingual societies focusing on teacher education for multilingual children</i></u></b></p> <ol style="list-style-type: none"> <li>1. Italy – D. Engel and A. Onysko – discussion leader P. Kärtner</li> <li>2. Sweden – T. Otterup, M. Gistedt – discussion leader T. Krass</li> <li>3. Austria – E. Furch, L. Thumser – discussion leader K. Trasberg</li> <li>4. Turkey – J. Rehbein – discussion leader M. Väljaots</li> <li>5. Switzerland – B. Schrader, S. Marruncheddu - discussion leader E. Pilli</li> <li>6. Estonia – E.Sikkal - discussion leader M. Mäesalu</li> </ol>
<p>15:00 – 15:45</p>	<ol style="list-style-type: none"> <li>1. Italy – room 104</li> <li>2. Sweden – room 202</li> <li>3. Austria – room 209</li> <li>4. Turkey – hall on ground floor</li> <li>5. Switzerland – room 311</li> <li>6. Estonia – room 210</li> </ol>	<p><i>SWOT analysis in discussion groups:</i></p> <ul style="list-style-type: none"> <li>- Collect SWOT analysis about the history and current status of multilingual societies focusing on teacher education for multilingual children</li> <li>- Proposals and challenges</li> </ul> <p><b><i>NB. The analysis will be led by presenters.</i></b></p>
<p>15: 45 – 16:00</p>		<p><b><i>Coffee break</i></b></p>
<p>16:00 – 17.15</p>	<p><i>Salme 1a, auditorium, room 214</i></p>	<p><i>Summary of SWOT analysis and discussion led by <b>Einike Pilli</b>, Counsellor and Researcher at the Centre for Excellence in Teaching and Learning at the University of Tartu</i></p> <p><i>Summary of the expert meeting and final greetings by</i></p>



		<i>Einke Pilli, Esta Sikkal, and Alexander Onysko Thanks</i>
<i>17:15 – 18:30</i>	<i>Salme 1a, basement floor – ceremonial hall</i>	<i>Buffet Relaxed socializing with live music</i>